Spelling Busy Bees!
It is always fantastic to see our children nutting out spelling patterns and learning to spell new words. Last week, Avah, Chloe and Abbe worked with Mrs. Allbutt to discover that there are so many different ways that the ‘ought’ sound can be written. Can you think of any other ways?

<table>
<thead>
<tr>
<th>-ought</th>
<th>-ought</th>
<th>-ort</th>
<th>-ourt</th>
<th>-aut</th>
</tr>
</thead>
<tbody>
<tr>
<td>bought</td>
<td>caught</td>
<td>sort</td>
<td>court</td>
<td>taut</td>
</tr>
</tbody>
</table>

Avah, Chloe and Abbe then had to return to class and teach 3 other students each what they had discovered about spelling the sound ‘ought’.

There might be only 26 letters in the alphabet but these 26 letters make 45 sounds (or 46 depending on what research you are looking at). Children need to learn that are different ways of spelling different sounds and they mustn’t just rely on the first thing they think of!

Congratulations to Avah, Chloe, Abbe and Nicholas for their amazing spelling achievements this week.

Prep Maths
The prep children have been collecting and analysing their own data. Laney and Tomi met with Mrs. Allbutt last week to explain that they had been trying to find how their class travelled to school (Active Travel or Not Active travel). They counted the number of students. Then they had to use blocks to represent the numbers of students. They then drew the blocks (as a visual representation). In maths, we use ‘real situations’ as much as possible so that the children can develop deeper understandings of the mathematical concepts and how they are applied. Laney and Tomi presented their findings at assembly last week and they did a great job. Well done!
Soup Kitchen—Mmmm Punky Soup!
Last Thursday, we had our Winter Soup Kitchen event. The pumpkins were grown in our school garden and made into a delicious ‘punky soup’ that the children wolfed down. Thank you to Marg Browne for coordinating this beautiful healthy lunch. Thank you also to parents Mel Singleton and Chris Hester and to Jo Twomey for helping with the soup making. Thank you to Woolworths for sponsoring our Wellbeing Events by providing everything else that we needed.

Fresh Fruit Thursday
Every Thursday we provide platters of fresh fruit for every class. Healthy bodies learn better and our school policy is to ensure that our children have the best opportunities to be healthy and learn well at school. Thank you to our wonderful parents Donna and Amanda for preparing the fruit. We really appreciate that you share your spare time to ensure that our children can enjoy juicy, delicious fruit on a Thursday morning. Thank you also to the Bendigo Bank who sponsor our Breakfast Club and Fresh Fruit Thursday programs.
Congratulations Evander—State Finalist
On Wednesday Evander represented our school in Keilor, Melbourne at the Cross Country Carnival. Evander ran 4th in his age group so he now qualifies to run in the STATE event in Melbourne.
We are so proud of your efforts Evander.
Congratulations.

Congratulations to our AWESOME prep Teacher - Andrea!
Andrea Kayler Thompson from OUR SCHOOL-Portarlington Primary has been nominated for A Day Made Better!

A Day Made Better rewards and recognises exceptional primary and secondary schools teachers across the country, whom the community nominate to be celebrated. If chosen as one of our 10 national winners, your nominee will win for their school a prize pack valued at $5,000!
We want them to know how appreciated they are, and every nomination counts. Help spread the word and generate more support by placing your own nomination, or downloading a supporter pack poster to display around your school. FOLLOW THE LINK TO NOMINATE Andrea–the more comments and nominations the better!


Enrolments 2017
Planning for next year has already started and this is a complex process, requiring accurate information. Learning Spaces, number of staff, specialist programs and all budget areas are based on student numbers. If you know your child is not returning to Portarlington PS in 2017 (other than current Year 6 students), please notify the office in writing as soon as possible. Notification is required in writing not verbally through the class teachers. Information will remain confidential. Additionally if you have a child or know of someone with a child due to commence school in 2017 please complete an enrolment form as soon as possible so that we can add you to the 27+ students already enrolled to begin prep with us next year.

School Security
We seek your assistance in discouraging any people who may misuse our grounds over the weekends or during school holidays. If you happen to notice any person on our school grounds who may be engaging in any type of dangerous or destructive behaviour please do not hesitate to call the police on 000.
Parent Engagement in Student Learning - As part of our school priorities we are looking at increasing our support for parents/carers to engage in their children’s learning. The school council explored their own beliefs and mindsets about parent engagement and how we can improve our strategies in this area. Communication between home and the school was seen as an area that strengthened. As part of this process, we will be reviewing our communication lines and streamlining them to make them more effective. This work will be ongoing throughout the year and we will be engaging families for their thoughts and opinions to better inform our processes.

Trivia Night- Every second year, the school council hosts a trivia night as part of our fundraising activities. Our last event in 2014 was fabulous fun. It will be held on Saturday the 23rd of July at 7pm. More information will distributed soon.

Kelly Club Vacation Care- This program will be opened up to other primary aged students. Children from Portarlington Primary School will be prioritised.

Public Transport Northern Bellarine- Our school council has sent letters to the relevant Ministers to express our concerns about the reductions to the bus services between Geelong and Portarlington.

Golf Day Fundraiser- this was cancelled due the lack of golfing participants. The donations for the hampers will be used for our other fundraising event throughout the year (eg: mother’s day raffle, trivia night). The school council will continue to liaise with the Golf Club about other opportunities.

Traffic Management- The Grounds and Buildings sub-committee are meeting with the City of Greater Geelong to further address our issues in this area.

The following REPORTS were tabled and accepted-
- Principal Report- the following events were approved-
- Curriculum day 9th of August.
- Finance Report – The financial reports, the 2016 confirmed budget and the Trivia Night fundraiser were all approved.
- Market Report– The team are developing the food court to make it more attractive.
- Healthy Together Report– draft policies for Mental Health and Safe Environments are ready for distribution to the school community.
- Grounds and Buildings- a master plan for the school grounds will be developed throughout 2016.
- Out of School Hours Care Report (Kelly Club OSHC)-report tabled.

Review of School Communication from Term 3-
- COMPASS and the School Website will be the two priority forms of communication (our website is currently being updated by a service provider). All school newsletters are currently on COMPASS.
- SMS will be used for urgent/important reminders.
- The skoolbag app and bulk emailing of the newsletter will cease at the end of this term.
- Facebook will be used to showcase our events/programs.
After School Play Time

We love that our families spend time after school in our grounds playing and chatting.
Could all parents/carers please make sure that you keep any eye on your children as we have had some of the little ones clogging up the drink troughs with sand (uh-oh! third time!)
It costs a lot of money to call the plumber to have them unblocked. Thanks everyone!

Reminder-Student Supervision
Staff supervise the school yard between 8.40—9am, 11-11.30am, 1.40-2.15pm and 3.15-3.30pm.
Children arriving at school before 8.40am must be booked into the before school care program, Kelly Club, no supervision is provided before this time.

Yard Supervision
Please discuss this with your child. Our school yard is always supervised. Staff wear fluorescent vests for easy identification. Staff members may also be found in the office and staff room during break times. Passive play operates (with a teacher), at lunch time in the
NAIDOC stands for National Aborigines and Islanders Day Observance Committee. NAIDOC Week is held in the first full week of July. Since this occurs during the school holidays, at Portarlington Primary School we will have a special set of activities to celebrate NAIDOC week in the first week back of term 3. It is a time to celebrate Aboriginal and Torres Strait Islander history, culture and achievements and is an opportunity to recognise the contributions that Indigenous Australians make to our country and our society. All year, our curriculum planning involves ensuring that we recognise diversity and that we are inclusive of the diversity in our world. NAIDOC Week, together with our learning programs is an important way that we celebrate the contributions of our Indigenous Australians. More Information will be shared with you soon.
WORLD ENVIRONMENT DAY
School Celebration
Monday 20th June
Dress up as an animal using recycled materials if possible
There will be a parade on the day and judging of the best home made costume.
Cost: A Gold coin donation to go towards the Werribee Zoo Maremma puppies who protect the Eastern Barred Bandicoots.
Portarlington Preschool

Taking Enrolments For
2017 Onwards

Have you enrolled your child for 3 and 4 year old kindergarten for 2017 at Portarlington Preschool yet?

What are you waiting for?

Enrolments are currently being taken so enrol now by calling Geelong Kindergarten Association
on 5273 0200

and nominate Portarlington Preschool as your first preference.
Learning to value others

Some girls in Grace’s year four class were taking turns at skipping. Grace watched them closely and decided she would like to have a turn too. She asked to join in but Sally said, "It’s too hard for you."

Grace had an intellectual disability. This meant she sometimes took longer to learn things. She was also not as well coordinated in sports as the other girls.

"Come on. Let me have a turn," said Grace. "Anyone can have a turn," said Deepa. "Have your turn after me."

So Grace tried to skip over the rope, but it got caught at her feet. "Try again," a few of the girls said. "You have to jump just as it hits the ground." Grace tried again. They gave her extra tries because she was learning. On the last try she managed two skips in a row. "You did it," said Deepa. Grace was really proud. "I did it!" she said. "And you helped me."

Learning to see another person’s point of view

Learning to see another person’s point of view is important for getting along with others and building positive friendships. Understanding others helps children know what to do in social situations and is the basis for developing caring and responsibility.

It’s not always easy for children to see the point of view of someone who is different from them. Being different could mean having a disability, coming from a different country, being a different age or gender, or having different values and interests. Children who are seen as different may be left out of activities.

They may face discrimination because others think they are not as good, as talented, or as important as they are. Discrimination can have very negative effects on children’s self-esteem and mental health and wellbeing.

Skills for empathy

Taking others’ needs into account involves values of caring, compassion and acceptance of others. It also involves emotional skills for empathy. Learning to empathise with another person means learning to ‘walk in their shoes’. It means being able to recognise and value their feelings and needs, even though they may be different from your own.

Skills for empathy develop over time and include:

- recognising your own feelings
- recognising others’ feelings
- listening to others’ opinions
- thinking what it would feel like if you saw the situation their way
- thinking how you can respond in a caring way
- doing something to help.

Some children find it easy to tune into feelings. Others need more guidance to learn empathetic skills. Adults have an important role in supporting children to learn kindness and empathy.

A little kindness can sometimes go a long way. Learning to skip has made Grace’s day. Watching and supporting her has helped everyone else feel good too.
How parents and carers can help

Research has found that the examples shown by caring adults have a big influence on children's empathy. Parents and carers (as well as school staff) can also foster empathy by promoting values of caring and compassion and coaching children to be kind and thoughtful towards others.

- Model empathy by tuning into children's feelings (eg "Ouch! That must have hurt," or "You must be feeling disappointed that your friend can't come over").
- Help children think about how feelings affect other people (eg "How do you think your friend might be feeling?").
- Help children develop skills for understanding other people's points of view by discussing the effects of discrimination and the importance of respectful and caring attitudes towards everybody.
- Talk about situations that involve empathy (eg "What I liked about the story was how kind the hero was," or "That was a mean thing to do. Don't you think she should have helped her friend?").
- Notice when children are kind and let them know you value their behaviour (eg "That was a very thoughtful thing to do. I really appreciate it!").

How to support children to accept and include others

- Teach children that there is nothing wrong with being different and that each of us is different to somebody else.
- Teach children that everyone has a right to be respected.
- Help children develop skills for positive friendships and cooperative play.
- Parents and carers of children with special needs can talk to the staff at their children's school about how to support their strengths and about encouraging other children to include them.

Valuing others means seeing difference as something positive. It means trying to understand how others think and feel, and knowing that this helps you as well as them.

This resource is part of a range of KidsMatter Primary information sheets for families and school staff. View them all online at www.kidsmatter.edu.au

Australian Government
Department of Health and Ageing

Beyond Blue
APS Australia Post
Principal's Australia Institute
Learning Leading

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School Fruit and Vegetable Garden Volunteers

We are seeking any parents/grandparents or friends that would like to volunteer in our Fruit and Vegetable Garden. You choose what you would like to help with.

Some things to do include:

- Watering
- Planting
- Weeding
- Harvesting
- Preparing fruit and veggies for distribution to the children.
- Helping during the MLC garden classes
- Collecting seeds and cuttings
- Potting
Victorian Premiers’ Reading Challenge

The Victorian Premiers’ Reading Challenge is now open and Portarlington Primary School is excited to be participating.

The Challenge is open to all Victorian children from birth to Year 10 in recognition of the importance of reading for literacy development. It is not a competition; but a personal challenge for children to read a set number of books by 9 September 2016.

Children from Prep to Year 2 are encouraged to read or ‘experience’ 30 books with their parents and teachers. Children from Year 3 to Year 10 are challenged to read 15 books.

All children who meet the Challenge will receive a certificate of achievement signed by the Victorian Premier and can choose to have their name included on the online Honour Roll. If you would like your child’s name to appear on the Honour Roll, please sign the form that went home this week and return it to Wendy or the office as soon as possible. Any questions please see Wendy. To read the Premier’s letter to parents, view the booklists and for more information about the Victorian Premiers’ Reading Challenge, visit: www.education.vic.gov.au/prc
Healthy fish fingers with guacamole

These delicious fish fingers are baked and not fried and kids DO love those golden crunchy crumbs. Here we serve them with a yummy side of guacamole that is so simple the kids could even make it.

prep: 0:10 | cook 0:10

Ingredients

- 1 cup wholemeal breadcrumbs
- zest of one lemon
- a pinch of salt
- 1 egg, lightly beaten
- 2 salmon fillets (about 200g each)
- canola oil spray
- 1 ripe avocado
- 1/2 cup cooked corn kernels
- 1/2 red capsicum, roughly chopped
- 1/4 cup cherry tomatoes, halved
- juice of one lemon
- 2 tsp olive oil

Method

1. Preheat the oven to 200°C conventional (180°C fan-forced) and line a biscuit tray with baking paper.
2. To make the crumb mix, combine the breadcrumbs with the lemon zest and salt and place in a shallow bowl. Slice the salmon fillets into ‘fingers’ and dip these first in the beaten egg and then in the crumb mixture, turning so each side is well coated.
3. Place on the prepared baking tray and once all the fish is crumbed, lightly spray with canola oil and place in the oven for about 10 minutes.
   Meanwhile to make the guacamole, crush the avocado into a bowl and mix with remaining ingredients. Season to taste
"please remember" that foods such as quiche, bacon and egg pie etc are not included due to our egg free policy.
MORNINGS WITH THE BREAKFAST CLUB!

Come and join us on a Monday, Tuesday and Wednesday morning for a yummy breakfast with your friends!
STARTING AT 8.30 am – 8.50am

Some of the great things being served are:

Toasties: with a selection of fillings, bake beans, cheese, tomato, avocado, banana

Cereal’s: Weetbix, Porridge, Bircher Muesli

Fruit Platters: Apple, Banana, Mandarin, Pears, Grapes, Oranges ……

Pancakes: Blueberry, Banana, Plain with a topping of fruit and yogurt

Toast: Hot buttered, Vegemite or Honey

Drinks: Water, Smoothies, Warm Milo and Milk

WE LOOK FORWARD TO SEEING YOU THERE!
We have recently achieved recognition for the Tobacco Control component of The Healthy Together Achievement Program by successfully meeting State wide benchmarks. This means we now have achieved four areas including Sun Protection, Physical Activity, Healthy Eating and Oral Health. Well done to our Healthy Together Team and Portarlington Primary School community.
## Keeping our Beautiful Children Safe in the Sun!

Hats must be worn outside commencing the 1st of September until the 1st of May each year.

### MAY

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>4th May</td>
<td>District Cross Country</td>
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<tr>
<td>4th May</td>
<td>Whole School Dental Program</td>
</tr>
<tr>
<td>5th May</td>
<td>Mothers Day Staff Fundraiser</td>
</tr>
<tr>
<td>16th May</td>
<td>Education Week</td>
</tr>
<tr>
<td>17th May</td>
<td>School Council</td>
</tr>
<tr>
<td>18th May</td>
<td>Special Visitors Grandparents Day</td>
</tr>
<tr>
<td>19th May</td>
<td>Curriculum Day (Student Free Day)</td>
</tr>
<tr>
<td>24th May</td>
<td>Division Cross Country</td>
</tr>
<tr>
<td>25th — 27th May</td>
<td>Grade 3 &amp; 4 Camp</td>
</tr>
<tr>
<td>26th May</td>
<td>Lightening Premiership AFL/Netball</td>
</tr>
<tr>
<td></td>
<td>Grade 5 &amp; 6</td>
</tr>
<tr>
<td></td>
<td>National Sorry Day</td>
</tr>
<tr>
<td>29th May</td>
<td>Market</td>
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### JUNE

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>2nd June</td>
<td>Soup at School Day</td>
</tr>
<tr>
<td>9th June</td>
<td>Region Cross Country Keilor</td>
</tr>
<tr>
<td>10th June</td>
<td>National Celtic Festival 10th—13th</td>
</tr>
<tr>
<td></td>
<td>Queens Birthday Public Holiday</td>
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<tr>
<td>17th June</td>
<td>Active Assembly (weather permitting)</td>
</tr>
<tr>
<td>20th June</td>
<td>School Celebration of World Environment Day—Dress as an animal</td>
</tr>
<tr>
<td>21st June</td>
<td>School Council</td>
</tr>
<tr>
<td>24th June</td>
<td>End Term 2—2.30 pm finish</td>
</tr>
<tr>
<td></td>
<td>Red Nose Day</td>
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<tr>
<td>26th June</td>
<td>Market</td>
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### JULY

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<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>11th July</td>
<td>Term 3 Starts</td>
</tr>
<tr>
<td>14th July</td>
<td>State Cross Country</td>
</tr>
<tr>
<td>19th July</td>
<td>School Council</td>
</tr>
<tr>
<td>23rd July</td>
<td>Trivia Night (Details later date)</td>
</tr>
<tr>
<td>31st July</td>
<td>Market</td>
</tr>
<tr>
<td>16th August</td>
<td>School Council</td>
</tr>
<tr>
<td>28th August</td>
<td>Market</td>
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### AUGUST

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>9th August</td>
<td>Curriculum Day (Student free day)</td>
</tr>
<tr>
<td>15th—19th August</td>
<td>Book Fair</td>
</tr>
<tr>
<td>16th August</td>
<td>School Council</td>
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<tr>
<td>28th August</td>
<td>Market</td>
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### SEPTEMBER

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>16th September</td>
<td>Dress Up Footy Day</td>
</tr>
<tr>
<td>25th September</td>
<td>Market</td>
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### OCTOBER

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>3rd October</td>
<td>Term 4 starts</td>
</tr>
<tr>
<td>13th October</td>
<td>Pink Day</td>
</tr>
<tr>
<td>18th October</td>
<td>School Council</td>
</tr>
<tr>
<td>30th October</td>
<td>Market</td>
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### NOVEMBER

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<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>9th November</td>
<td>Whole School Dental Program</td>
</tr>
<tr>
<td>15th November</td>
<td>School Council</td>
</tr>
<tr>
<td>27th November</td>
<td>Market</td>
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### DECEMBER

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<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>5th—16th</td>
<td>Swimming whole school</td>
</tr>
<tr>
<td>7th December</td>
<td>Grade 3-6 Swimming Carnival</td>
</tr>
<tr>
<td>19th December</td>
<td>End of Year Assembly</td>
</tr>
<tr>
<td>20th December</td>
<td>End of year 1.30pm finish</td>
</tr>
</tbody>
</table>
FANCY A CUPPA? - PARENT CONNECT
Monday Morning at 9am at the Bakehouse Portarlington

Our Parent Connect team is now meeting at the Portarlington Bakehouse for an informal chat and coffee. It’s a great way for like minded parents to get together and chat.

See Gabrielle Waller or Karen Button for more information.

Portarlington Market

Last Sunday of Every Month

All money raised from the market goes to directly supporting the educational programs of the children at the school.

Our monthly market is held at the park opposite the school and within the spacious facilities of Parks Hall. The market is located on the picturesque Bellarine Peninsula overlooking the bay with views to the You Yangs mountain ranges. Inside and Outside stall holder spaces available.

Contact Details
Portarlington Primary School
100 Newcombe Street, Portarlington, Victoria, 3223.
Telephone: 52 59 25 72

Website: portps.vic.edu.au

Online Booking: trybooking
Mobile Telephone: 0408 108 869
Email: portarlingtonmarket@gmail.com

Follow Us!
Facebook: search Portarlington Market
Instagram: Portarlington Market
Twitter: @ppsmarket
FUNDRAISING

We're very excited to be fundraising with Entertainment™ this year. Order your NEW 2016 | 2017 Entertainment™ Books and Entertainment™ Digital Memberships from us today, and 20% of the proceeds contribute towards our fundraising!

Available as a traditional Entertainment Book - or - Digital Membership on your smartphone, your Membership gives you over $20,000 worth of valuable offers valid through to 1 June 2017!
Sprouts Lunch orders on Fridays:

Lunch orders are available every Friday. You will need to set up a log in at www.sproutscanteen.com and order from the Portarlington menu only.

Payment is made online. Orders need to be lodged by 8am Friday morning but preferably the night before. Late orders will not be processed. The menu is delicious, so give it a go. Orders are delivered to the school at 1.15pm.

* * * * * * * *

School Uniform:
The students are looking amazing in their complete uniforms. If you can’t find an item, please ask, as we will do our best to make sure that we keep them all looking part of a team.

Hair: hair that is past shoulder length is to be tied up
Nail polish other than clear is not welcome
Bike shorts are only to be worn under a skirt or dress, not as a uniform item.
Leggings (dark blue only) can be worn under shorts, dress or skirt, not worn by itself with a long T shirt.
Shoes – runners or black school shoes only
Hair ties – dark blue or red
Jewellery- only sleepers or stud ear rings. No necklaces or any kind for safety.

* * * * * * * *
Commencing in Term 2!

Reminder:
Music and Movement for Parents & Preschoolers on Tuesday mornings at 9.15am

** There will be a children’s activity after the book reading **

9.15am ~ 9.45am (commencing Friday 15 April)

Fridays, Storytelling with Eleonor
Reminder - Student Supervision
Staff supervise the school yard between 8.40—9am, 11-11.30am, 1.40-2.15pm and 3.15-3.30pm.
Children arriving at school before 8.40am must be booked into the before school care program, Kelly Club, no supervision is provided before this time.

Yard Supervision
Please discuss this with your child. Our school yard is always supervised. Staff wear fluorescent vests for easy identification. Staff members may also be found in the office and staff room during break times. Passive play operates (with a teacher), at lunch time in the library.

Active Travel
Wednesdays are Walk to School Days.
Please make sure that you are walking a safe route when you come to school. We have spotters looking out for children being active and staying safe.

Thank you to children and parents for walking safely to school every day.

Nude Food Lunch Boxes
An amazing lunch box with NO WRAPPERS !!!!!!
Is what is required each day for a healthy lunch box

Washing Roster
First Aid Room
Jo Twomey

First Aid Room
Jo Twomey
<table>
<thead>
<tr>
<th>Name</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gina Lloyd</td>
<td>Working super hard to improve her handwriting skills. Super Star **</td>
</tr>
<tr>
<td>Zoe Velic</td>
<td>Improving her understanding of doubles</td>
</tr>
<tr>
<td>Mia Soall</td>
<td>Using strategies to read trickly words and also for being a role model to others. You’re a Star **</td>
</tr>
<tr>
<td>Harry James</td>
<td>Showing great sportsmanship (and mad skills) during Lightning Premiership, Well done Harry.</td>
</tr>
<tr>
<td>Darcie Bourke-Finn</td>
<td>Being an exceptional representative for PPS as the Lightning Premiership.</td>
</tr>
<tr>
<td>Laney Scott</td>
<td>Using her fabulous counting and modelling skills to collect date in maths.</td>
</tr>
<tr>
<td>Ben Bowlen</td>
<td>His excellent understanding of the water cycle.</td>
</tr>
<tr>
<td>Jaxon Bell</td>
<td>Learning how to share what he has learnt and for following the positive behaviours at our school. Welcome!!</td>
</tr>
<tr>
<td>Trey Stevens</td>
<td>Entertaining everyone with creative stories and incredible impersonations. Your fabulous!!!</td>
</tr>
<tr>
<td>Nicholas English</td>
<td>Being a full time legend at everything he puts his mind to.</td>
</tr>
<tr>
<td>Bethany Ballard</td>
<td>Beautiful storybook reading!!</td>
</tr>
<tr>
<td>Brayden Gray</td>
<td>Arriving at school everyday with a smile on his face.</td>
</tr>
</tbody>
</table>

**Principal’s Award** - Ruby Bolton For getting along with others
                            Lainie MacDougall For getting along with others
Inquiry investigates lower P-Plate age

Should Victoria lower the driving licence age to 17?
A parliamentary inquiry is asking young Victorians and the greater community to have their say in the conversation and make written submissions for or against lowering the driving age to seventeen.
As part of the inquiry, the Victorian Parliament’s Law Reform, Road and Safety Committee wants to find out what the impacts could be of reducing the driving age.
'Other Australian states and territories have a minimum age of 17 for P-plate licences,' said Committer Chair Geoff Howard.
'We want to find out whether Victoria should be matching that minimum age.'
Schools and students should think about the following questions and consider making a written submission.
Could a lower P-Plate age assist young people access employment, study and training?
Would a lower driving age affect the road toll?
What other impacts might occur with a change in licence age?
As part of the inquiry, the Committee will be considering the adequacy of transport services for young Victorians, particularly in regional areas.
Written submissions are due by 30 May 2016 and public hearings will then be held in Melbourne and regional Victoria.
To make a written submission to the inquiry, see:
Lowering the probationary driving age in Victoria to seventeen - Parliamentary inquiry
For more information about the inquiry, see: Law Reform, Road and Community Safety - Parliamentary inquiries.

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Drive a train or help our miniature railway in other ways!

Do you enjoy being part of the Portarlington community? If so, we are looking for YOU!!!
The Portarlington Bayside Miniature Railway is located at the end of Point Richards Road. We are fully non-profit and run totally by volunteers.
We are currently seeking community volunteers for the following positions: gardens and ground keeping, train drivers, station assistants, kiosk staff, maintenance crews.
If we have enough volunteers, we hope to extend the line, add tunnels and much more.
If this sounds like something for you, please call Brian on 0476 124 598.
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4 single beds (base and mattress)
Good condition
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This long weekend
Friday 10th June through to to
Monday 13th June